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**42** Years of  
**Christ-Centered**  
**Education**



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# S O U T H E A S T C H R I S T I A N S C H O O L B O A R D

## MEET THE 2018-19 SCHOOL BOARD

**KYM CRAIGIE:** Kym is retired from teaching after 27 years. Her family has attended Southeast Christian Church (SECC) for 22 years where she has served on the Southeast Community Outreach (SECOR) board. Currently, she serves in the church's choir leadership and the hospital ministry. She has a Bachelor's of Science degree in Human Development and Consumer Sciences from the University of Houston, and in Elementary Education from Metropolitan University of Denver. She completed her Master of Arts degree in Education Administration and Supervision. She has been married to David Craigie 36 years and has two adult daughters.

**HUNTER FLOYD:** Hunter and his wife, Shawna, have four children attending Southeast Christian School. Hunter is currently on Active Duty and has been serving as an Army officer for over 25 years. He has a Bachelor of Arts degree in Political Science from Texas A&M University and a Master of Strategic Studies Leadership degree from the United States Army War College. Hunter has extensive experience in leading, influencing, and equipping organizations for positive impact. He also serves at SECC on the Men's Ministry Leadership Team and hosts a weekly home fellowship group. He is committed to serving the families of Southeast Christian School and impacting the community for Christ.

**DEAN HANSON:** Dean, his wife, Tracey, and their sons, Matt and Nate, have attended SECC for 15 years. Dean and his sons can be found most Sunday mornings assisting with the communion and offering. Dean is the owner of a local commercial cleaning company that he started in 2000 after eight years of teaching at Walla Walla High School. Dean taught various science classes along with a vocational class. Dean also coached football and wrestling and helped with the local Young Life group. Dean earned his Bachelor's degree from Montana State University and his Master's degree from Eastern Washington University. Dean is also involved with several aspects of Fellowship of Christian Athletes when he and Tracey are not

following their sons at Lutheran High School and University of Colorado, Colorado Springs, track meets.

**LEWIS HARRISON:** Lewis is a retired dentist, having practiced for approximately 35 years. He graduated from Colorado State University in 1966, Biological Science, and received his Dental degree in 1970 from the University of Louisville, Louisville, Kentucky. Lewis also did graduate work at the University of Nebraska. Lewis had teaching experiences at the dental schools in Tulsa, Oklahoma, Oral Roberts University in 1978 and then taught from 1979 to 1996 at the University of Ky and University of Colorado. Later, Lewis provided dental care for the VA Medical Centers in Arizona, Oklahoma, and Colorado. He retired in 2006 and relocated back to Aurora. Since then, he has volunteered at Project Cure here in Denver and worked at the Concordia Dental Hygienist College in Aurora. Lewis is a veteran of the United States Marine Corps and the Air National Guard, in which he was commissioned as an Officer Captain in the Air Force in 1975. Lewis and his wife, Jeannie, live in Heather Gardens in Aurora and presently attend the Chapel located there. They have three children, three grandchildren, and two great-grandchildren. Two grandchildren attended preschool at Southeast Christian School in their early training and presently attend Legend High School and Cimarron Middle School in Parker.

**DOUG LINS:** Doug is a husband and proud father of two children. His eldest son graduated from Southeast Christian School in May 2017 and his youngest daughter is on track to graduate in May 2019. Doug is Chief Financial Officer and Cofounder of Atrilogy Solutions Group and has held this role for 17 years. Doug graduated from the University of Illinois with an Accountancy degree in 1991. In addition to serving as Treasurer of the Southeast Christian School Board, Doug also serves as Treasurer for Frontier Labourers for Christ (FLC). FLC is a Christian outreach organization serving Thailand, Myanmar, and Laos.

**LINDA MAUPIN:** Linda is retired from the corporate world where her experience was in administrative

assistant positions. Her experience includes corporate real estate legal positions, as well as previous experience with school districts. Linda is an active member of SECC.

**RUSS MCCRACKEN:** Russ is the founding minister of SECC in Parker, Colorado, having served there since 1972. The church started with five families and has grown to nearly 4,000 people in attendance. He brought Southeast Christian School to the church in 1999, started Southeast Community Outreach (SECOR), and the Southeast Counseling Center. Russ is a native of Iowa and attended Nebraska Christian College and the University of Nebraska. Russ and his wife, Bev, have been married for 54 years and have two grown children and two grown foster children. Their grandchildren number a total of 11 and great-grandchildren also number 11. Russ is now serving as Pastoral Care Minister at SECC..

**SHIRLEY OSORNO:** Shirley is a retired educator with experience in Special Education, Elementary Education, and Elementary Administration. She served as the Southeast Christian School Board Chair from 2009 to 2015 and continues to serve on the school board. She and her husband, Wendell, are active members of SECC.

**DAVE SAVAGE:** Dave retired after 50 years in the grocery industry as Vice President of King Soopers and City Market. He presided over the operations of 142 stores in facility engineering, labor relations, security, real estate, and information technology. He has two granddaughters who attend Southeast Christian School..

**RICK WILLIAMSON:** Rick retired after a 40-year career as a Boyscouts of America executive. Rick has extensive experience in fundraising, board development & leadership, volunteer recruitment & management, and event coordination. He has a degree in Physical Education from Cleveland State University. Rick has been on the Southeast Christian School Board for five years, serving as chair since August 2015.



## CHAIR MESSAGE

The 2018-2019 school year has been quite a year of change for Southeast. The year began with elders of SECC anointing the teachers and affirming the work they had accomplished in past years while praying for all they would accomplish in the year ahead. The blessings from SECC continued as a new facility agreement was signed and a Connections group was formed with SECOR and Southeast Christian Counseling Center. The school board's spiritual advisor, Russ McCracken, Connections Coordinator, Claire Harris, and Head of School (HOS), Michelle Davis, were all instrumental in building this new relationship.

The board was humbled by the fundraising efforts of so many in our school community. The gala, A Glorious Affair, was a great success and plans are already in place for an expanded venue for next year. Generous donations were also made to the Colorado Child Care Contributions Credit. Teachers were able to attend instructional conferences and seminars for learning techniques and practices to strengthen student achievement all because of donations from our community. These, and the many other gifts received, are a testament to the movement of the Spirit to furthering God's Kingdom.

Having worked hard on strategic planning last year, we turned to reviewing, rewriting, rewording, and even adding new board policies. The board is better equipped to enable the HOS to accomplish the vision that has been placed in her hands while simultaneously protecting Southeast Christian School from new struggles and challenges facing all Christian schools. The Listen In/Listen Out sessions along with the Fireside Chats helped to drive the board's efforts. Our community's input is so valuable and necessary in these sessions.

We are so proud of our Southeast Christian School family. Our teachers are the best of the best, with hearts for God and the children they serve. The daily dedication and commitment the board observes in them fill it with gratitude.

The stage has been set and the vision for the future of Southeast Christian School is both bright and clear!

In Him,

**Kym Craigie**  
*School Board Chair*

# H E A D O F S C H O O L ..... & L E A D E R S H I P

## HEAD OF SCHOOL MICHELLE DAVIS

The 2018-2019 school year has been a great year of change. Our team has worked very closely with the SECC leadership team to better partner in service to our families and community. As we worked closely in service, we sought the unity of the Holy Spirit in sharing our space and loving our neighbors well. This year marked a beautiful milestone in collaboration and sharing of a unified Kingdom Purpose. We

Southeast Christian School continues to learn, seek transparency, value feedback, and work collaboratively to establish a clear vision for the future. We initiated a new annual survey process which will help us garner confidential parent and staff feedback. We prayerfully reflect on all survey results and apply them to important changes that need to be made or successful programs that should be maintained. This feedback is valuable and used with wisdom.



have some exciting opportunities for the 2019-2020 school year!

Our preschool through eighth-grade staff each developed a Kingdom Purpose Goal for the year which translated into many classrooms committing to acts of service, continuous prayer, and loving like Jesus in a variety of ways unique to each class's passions, spiritual gifts, and developmental age.

We have continued to support our students in coming to Christ and following through with baptism. We worked collaboratively with the SECC team to provide baptism classes to our parents and students.



As God continues to lead and grow Southeast Christian School, we hold on to His promises found in Proverbs 6:3, "Commit your actions to the Lord, and your plans will succeed."

## PRESCHOOL DIRECTOR DONNA ANN BELL

At Southeast Christian Preschool, we believe each child is a gift from God. We believe children learn through age-appropriate practices modeled at home and school. Parents are the primary educators partnering with Southeast to provide for individual needs and learning styles. We love and nurture young children ages three, four, and five years old. Every day the children participate in a Bible story and learn how much Jesus loves them and invites them



# HEAD OF SCHOOL & LEADERSHIP .....

to have a relationship with Him. Everything we do is filtered through a biblical worldview

During the year, we helped children develop social/emotional skills, worked on academics, and strengthened physical skills through play and developmental activities. We introduced S.M.A.R.T. goals individually and as a class. We sponsored a Compassion International child through prayer and financial support. This outreach taught our students the importance of looking beyond our community.

Our staff nurtures and cares for young children. Most of the teachers have been at Southeast for 10 - 18 years. The majority of our staff hold a degree and bring years of experience and their love of Jesus to students and families.

In the end-of-the-year parent surveys, parents' comments supported their choice of Southeast Christian Preschool for the education of their young child(ren). These comments sighted: "loving Christian environment," "strong Christian and academic curriculum," and a "Christian education with small classes."

## K-8 PRINCIPAL, DIRECTOR OF TECHNOLOGY & ATHLETICS NATHAN TEIGLAND

Southeast Christian School provides a Christ-centered education with excellence to students in grades K-8. This year's focus was on establishing long-term, sustainable programs and increasing efficiency and excellence in all areas. At the center of every decision is the success of our teachers and our students. Several projects were started this year to push us toward excellence.

The K-8 school began a multi-year curriculum mapping project to ensure best practices and vertical and horizontal alignment. Teachers worked in teams to assess curriculum alignment to standards, to record resources and benchmarks, and to script a formal curriculum map for the K-8 school.

Our entire staff dedicated countless hours in self-study and preparation for our upcoming re-accreditation visits with the Association of Christian Schools International (ACSI) and AdvancEd. Indicators required collection of evidence and areas



of growth were charted while action plans for growth were put in place.

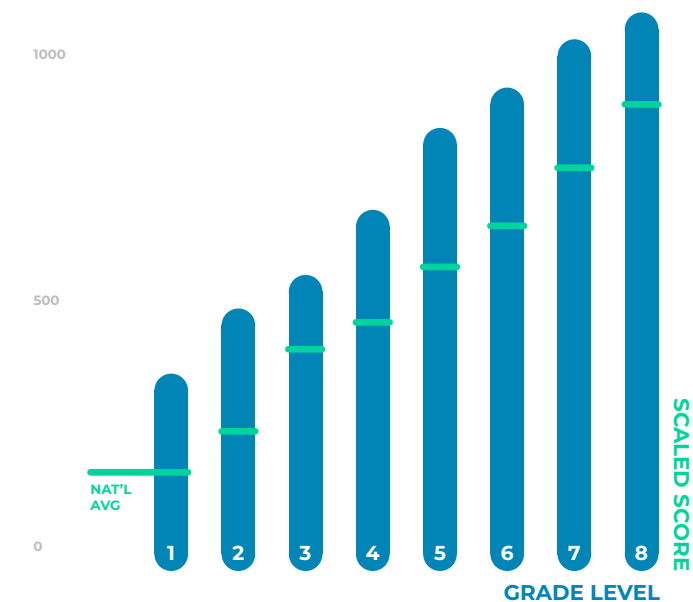
The focus on differentiation in the classroom continues to grow as we seek to challenge learners at their level of need.

Finally, the technological needs of the school went through a complete systems analysis. Several required updates were made and a plan for sustainment is being crafted. Investment in required infrastructure is designated as a priority for 2019-2020.

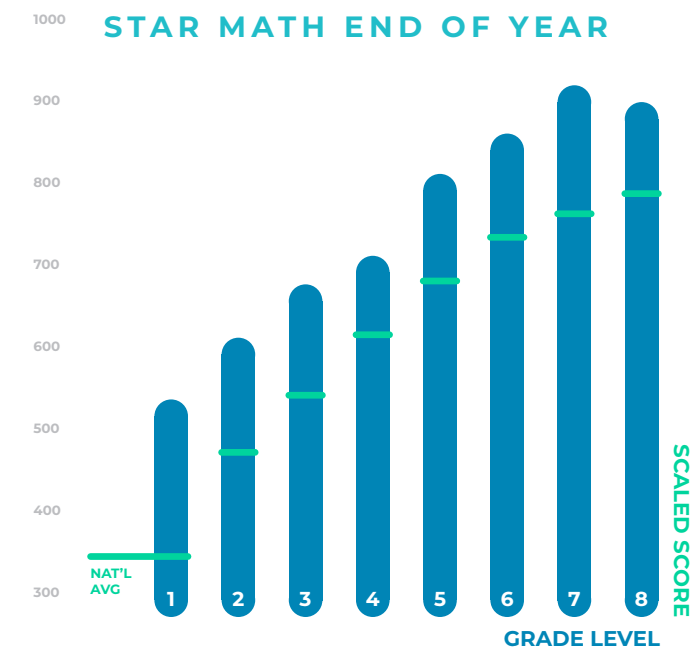
Each of these projects serve to advance the mission of the school and the overall push toward excellence has been widely received and reciprocated by staff and students alike. We are incredibly excited about the direction of the school and the potential ahead. For the glory of God alone!

## HOW DOES SOUTHEAST CHRISTIAN SCHOOL COMPARE TO OTHER SCHOOLS NATIONALLY?

### STAR READING END OF YEAR



### STAR MATH END OF YEAR





# ACT ASPIRE

The below percentages reflect students who meet or exceed readiness standards.

## SOUTHEAST 6TH GRADE

ENGLISH  
**100%**

READING  
**84%**

SCIENCE  
**85%**

MATH  
**90%**

## SOUTHEAST 7TH GRADE

ENGLISH  
**100%**

READING  
**91%**

SCIENCE  
**91%**

MATH  
**96%**

## SOUTHEAST 8TH GRADE

ENGLISH  
**97%**

READING  
**97%**

SCIENCE  
**77%**

MATH  
**93%**

## ART DEPARTMENT

At the start of the year, students learned the basic techniques, elements, and principles of design to help them begin to understand the process of creating art. Students explored a variety of techniques, journaling, planning, and themes in creating artwork. Students also used a variety of material and media from drawing, painting, wirework, sculpture, clay, and much more.

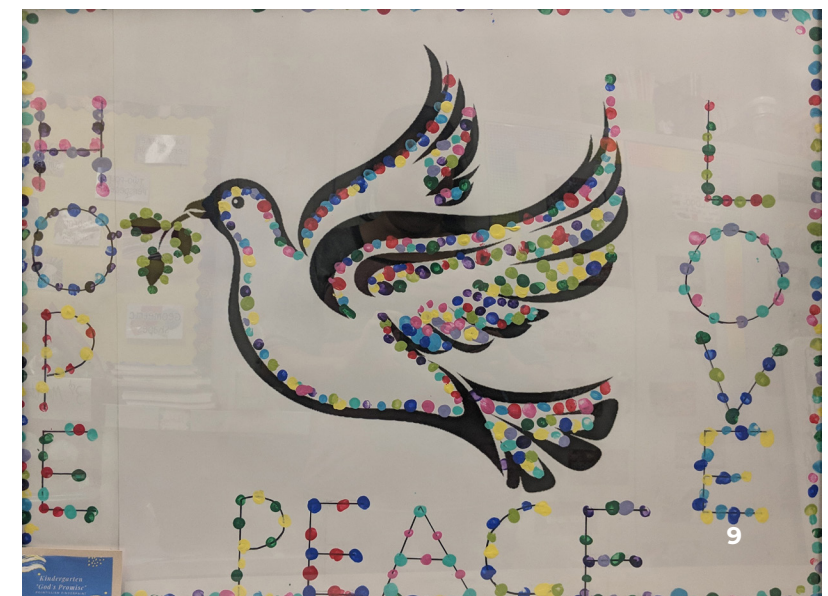
Artsonia, an online gallery, was used to display artwork produced throughout the year. Parents particularly enjoyed this website as they were able to create many novelties using their child's artwork.

Middle school had four style art classes to choose from for electives that included: Art and Tech, Painting, Intro to Art, and Multimedia.

There were several art shows organized throughout the year in conjunction with concerts and the gymnastics program.

Students had several opportunities to participate in art contests, which proved to be an incredible learning tool for our school. One of our highlights included Doodle for Google. It was a contest with the theme "In the future, I hope..." Students from fourth-grade to middle school participated. Elementary students competed in Colorado Kids Create. Students created art representing stories about Colorado's history. We had eight students' artwork published in books! They are available in the school library. Southeast also participated in Colorado Youth Art Flag Design. Students used the Colorado flag as a base and applied the theme "Your Art, Your Story" to create their pieces. One of our artists had their artwork displayed at the state capitol for all of March and at the National Art Conference!

Southeast Christian School was awarded a \$500 scholarship from the Janus Foundation Student Art Buying program to purchase art for display at the school. Three students were selected based on a written paragraph explaining what they would purchase and how it would relate to the culture of our school, as well as a reason they should be chosen to participate. Students were invited to attend





the Cherry Creek Art Festival and purchased art for display in the art classroom.

Students helped to paint the sets for the school musical, “Mary Poppins, Jr.” This was an extensive and multiple set project that included the London skyline and a carousel in the park.

MUSIC DEPARTMENT

Our K-8 Christmas concert, “Are You Ready?” was performed on December 7th. The Middle School

audio/visual, stage management, and promotion. Cast members and students in the middle school art classes created all of the backdrop panels for the show. Members were also given the opportunity to lead daily cast devotions.

PHYSICAL EDUCATION

We offered a gymnastics unit for all grade levels. There was an opportunity for students to participate in special gymnastics teams that included the girls tumbling team, boys exhibition team, and flip team.

community. Coaches sought to demonstrate and instill Christ-like values into players.

**VOLLEYBALL:** Southeast offered a girls and boys competitive volleyball league for middle school students. The girls' volleyball teams, A and B, finished 9-1 and 3-7 respectively. The boys' volleyball team finished 2-5. Most of our players went on to play high school volleyball at a variety of schools in the area..

**BASKETBALL:** Southeast offered a girls and boys competitive basketball league for middle school students. Girls basketball had an A and B team and boys basketball had an A and B team. They loved playing for Southeast and representing their school.

**SOCCER:** Southeast offered, for the first time, a boys competitive soccer team in the fall. The team learned how to play together and proudly represented their school.

**CROSS-COUNTRY:** Southeast offered a girls and boys cross country team. This team competed in a fall league. The students loved meeting their individual goals.

STEM & TECHNOLOGY

Southeast offered several STEM courses during the year, primarily consisting of Pitsco, Tetrax, and Lego Mindstorm robotics projects. Engineering and science topics were also included. STEM students built a wide variety of robots, structures, designs, and creations.

Our middle school elective technology classes focused primarily on coding but also included website design, Canva graphics, digital literacy, and citizenship. We were also fortunate to have a high-school technology instructor who offered after-school computer clubs.

Worship Team led corporate worship pieces and presented student-written sermons throughout the concert. Each grade level, kindergarten through fifth, performed two pieces and recited scripture passages

Elementary students hosted a spring concert in April that coincided with Grandparents' Day. The theme of the concert was “Family, Friends, and Community.” Students shared how music may be used to build relationships, bring people groups together, and most importantly, tell others about the love of Jesus.

Middle school students presented the Broadway musical, “Mary Poppins, Jr.” with four shows in May. Cast members assisted with choreography, staging,

The students worked very hard and were so proud of their accomplishments during our Gymnastics Showcase for parents in March.

Kindergarten through fifth-grade participated in a half-day of Field Day events at Challenger Park. This was a favorite activity for our students at the end of our school year.

EAGLE ATHLETICS

Our goal with middle school athletics was to provide a safe and challenging environment for players of all skill levels to develop their abilities, learn teamwork, and discover the value of camaraderie and





# CHAPEL, SPECIAL SERVICES & EVENTS .....

Last year, our weekly Chapels were tailored to serve and edify all grade levels. Junior kindergarten through eighth-grade classes participated. The Middle School Worship Team planned and led many of the Chapels. We had several teachers and staff members deliver messages as well. Our theme for the year was "By Faith." Hebrews 11:1-12:3 was the anchor passage for the year.

Tribes were introduced to the school this year as part of Chapel. The six tribes include Tribe of Joseph

(Forgiveness), Tribe of Noah (Righteousness), Tribe of Abraham (Sacrifice), Tribe of Isaac (Humility), Tribe of Moses (Shepherding), and Tribe of Jacob

(Perseverance/Resolve). All students K-5 were assigned a tribe, and middle school students mentored and worked with the elementary grade level included in their tribe. They became Chapel buddies to help model worship and to grow deeper relationships (build community) school-wide.

Middle school students will remain in their tribe until they complete eighth-grade. Tribes became their homeroom family, and each tribe was able to research their namesake and teach a Chapel to educate the school on why this person was known for living by faith.

Several Chapel days were set aside for special services this year

**EASTER WEEK CHAPEL:** The Middle School Worship Team designed and led a celebratory He is Risen! Easter service that was attended by all junior kindergarten through eighth-grade students and staff.

**SPRING NIGHT OF WORSHIP:** The Middle School Worship Team designed a service geared towards prayer. Worship Team students sang, recited scripture as a group, read scripture, and led our community in several times of specific prayer.

**CELEBRATION OF LEARNING:** Students presented a variety of projects including science lessons (electrolysis and element flame tests), STEM demonstrations, missions presentations, service learning projects, history research projects and models, and literacy activities to current and prospective parents.

**PARKER CHRISTMAS MARKET:** The Middle School Worship Team and students from Middle School Art classes participated in the Market on November 30th and December 1st. The Worship Team caroled and led public worship, and our art students facilitated a Christmas Art Project Booth.

**GRANDPARENTS' & FRIENDS' DAY CHAPEL AND COMMISSIONING SERVICE:** The Middle School Worship Team hosted a special chapel during our Grandparents' and Friends' Day event that focused on Legacy. Pastor Russ McCracken was our guest speaker. We also prayed over and commissioned the Belize Mission Team made up of middle school students, staff, and parents.

**NATIONAL DAY OF PRAYER:** The school hosted a National Day of Prayer (NDP) service. The theme for NDP was "Love One Another" based on John 13:34. Students, staff, and parents met for a time of prayer focusing on this theme. A student from each grade led a dedicated time of prayer on one of the following nine topics: students, families, school leaders, local churches, leaders of the Town of Parker, state leaders, national leaders, President Donald Trump, and the National Prayer written by Ronnie Floyd, President of the National Day of Prayer Task Force.



# SERVICE AND MISSIONS .....

## COMPASSION INTERNATIONAL

Preschool students raised money to help support a child in Indonesia, which provided education and food and water for her family.

## OPERATION CHRISTMAS CHILD

Southeast Christian School once again partnered with Operation Christmas Child to bring the gospel and joy to children around the world. Each student was given a shoe box to pack full of gifts with their family at home and bring back to school. Several students requested extra boxes! We were able to send over 250 boxes to kids globally!

## TOUCHING AFRICA

Students preschool through eighth-grade, raised \$5,283.61 for shoes, water filters, soap, and clothing during our February and March mission focus. Representatives from Touching Africa came to chapels and classrooms to teach us about their work in Africa. Students served by making bracelets and hair bows. Our students also had the opportunity to learn about African culture.

## LORD OF THE HARVEST MINISTRIES

Our final mission focus of the school year was to support Lord of the Harvest Ministries. Students donated used backpacks for the 400 children on Rosebud Reservation in South Dakota. Marcos and Ruby Left Hand Bull Sanchez visited Chapel and spoke about the ministry and the children of the Lakota/Sioux Tribe in St. Francis, South Dakota.

## MOUNTAINCHILD'S RUN4HOPE

Southeast was a first-time sponsor for the Run4Hope 5K/10K race in June. MountainChild exists to raise awareness, resources, and financial aid for humanitarian work carried out amongst the impoverished children living in the Himalayas.



MAJOR ACCOMPLISHMENTS

- Began refinement and implementation of the 2018-21 Strategic Plan in collaboration with the Board, staff, and parents
- Outstanding Student Growth/Testing Results
- Received an excellent review from outside finance auditors
- Began work on Evidenced-Based Outcomes for all students Began preparation work for ACSI accreditation in 2019-20
- Began a new partnership and commitment to serving families in the community with SECC, SECOR, and Southeast Counseling Center
- Met an intentional goal of loving and sharing God’s facilities well with our friends at SECC
- Began rebuilding preschool and K-8 enrollment and exceeded our projections by 16 students
- Transitioned preschool to on-line applications and enrollment through RenWeb
- Initiated a marketing plan for the school focused on external and internal initiatives: videos of testimonials, social media presence, Way-FM promos, Google ads, and Parker Lifestyle magazine
- We are now included in all Parker Chamber communications to new families in the community
- Invited the 32 churches affiliated with families in the school to a Chapel. This initiative will be a priority for 2019-2
- Developed more clarity in quarterly communications with staff, students, Board members, and parents with added transparency
- Continued the Parent Advisory Council to better connect and engage with parent leaders in the strategic planning and administration strategies for the school
- Increased donations to the Colorado Child Care Contribution Credit through strategic efforts
- Completed the work in creating a K-8 comprehensive scope and sequence
- Continued to support and build programming to grow learners at all levels of proficiency
- Increased safety and security resources to better protect staff and students through the reunification process

CLASSROOM HAPPENINGS

PRESCHOOL

**DONUTS WITH DAD:** Dads were invited to come and enjoy donuts together with their child(ren), along with a short program honoring dads.

**PUMPKIN PATCH:** Children visited a nearby pumpkin patch to learn about fall harvest.

**THANKSGIVING FEAST:** Feasts were held in the classrooms to give thanks to Jesus for all that He provides.

Eggs provided a visual reminder of the events of Easter.

**SERVICE PROJECT:** Students collected canned and dry food to donate to SECOR, and they had the opportunity to tour SECOR's facility.

**MUFFINS WITH MOM:** Moms were invited to share muffins with their child(ren) following a program honoring moms and giving praise to Jesus.

**END-OF-YEAR VIDEO:** The four's and junior kindergarten families were invited to a video presentation of the entire school year. Following the presentation, classroom programs celebrated the unique gifts God gave to each child.

KINDERGARTEN

**100TH DAY CELEBRATION:** Students joined first-graders to celebrate the 100th day of school with 100 special activities in math, writing, and reading.

**VISIT FROM THE FIREHOUSE:** Parker Fire Station came to visit the class while we learned about fire prevention and safety. They explained their safety gear and gave us a tour of the fire truck.

**VISIT TO THE PUMPKIN PATCH:** Students explored a pumpkin patch and a hay pyramid, enjoyed a hayride, interacted with various farm animals, and picked out pumpkins. It was a great science-based field trip.

**READING BUDDIES:** Students read twice a week with third-grade reading buddies. They listened to reading, practiced reading, and worked on math facts with their buddies.

**MUSEUM OF NATURE AND SCIENCE FIELD TRIP:** Students explored what it's like to be a black bear in their Colorado habitat through hands-on activities and learning. We also spent several hours of interactive learning at the various museum exhibits.

**GRANDPARENTS' & FRIENDS' DAY:** Students introduced their grandparents to the class, listened to their stories, and worshiped with them in Chapel. They also recited our memory verse of the week.



**CHRISTMAS MUSIC PROGRAM:** The entire preschool celebrated the birth of Jesus through songs of praise and worship.

**DENTAL HYGIENIST:** SweetPea Children's Dentistry visited to teach the children about dental hygiene.

**DINOSAUR UNIT:** Children were introduced to the world of dinosaurs, including a hands-on volcano eruption.

**SAFARI SARAH:** Sarah Metzger, from Wildlife Preservation, provided a hands-on experience using unique animal artifacts to teach the children about how God created each animal.

**EASTER CELEBRATIONS:** Classrooms gave thanks and praise to God for sending His son, Jesus. Resurrection



# CLASSROOM HAPPENINGS

**THANKSGIVING FEAST:** Students brought a dish to share with the class from their family's country of origin. They presented their family information to the class before trying new food. The classroom was filled with parents who came to watch the presentations and feast with us.

**PUBLISHED AUTHORS:** Students wrote and published a book their parents were able to purchase.

**VISIT FROM SWEETPEA:** Students learned about keeping their teeth healthy from an in-house field trip. A dental hygienist from SweetPea Dentistry came and led interactive activities to help students learn about healthy habits for teeth.

**RESURRECTION EGGS:** First-grade students came on Good Friday to share with the students the resurrection eggs they made in class.

**KINDERGARTEN CONTINUATION:** Families celebrated the accomplishments of their students during a continuation celebration, which included an awards ceremony and fellowship with refreshments.

## 1ST GRADE

**ZOO FIELD TRIP:** Students went to the Denver Zoo to study mammals, reptiles, insects, and amphibians.

**100TH DAY CELEBRATION:** Students joined kindergartners to celebrate the 100th day of school with 100 special activities in math, writing, and reading.

**TEDDY BEAR TEA:** Students brought a new teddy bear to school to donate to the SungateKids Organization to show God's love and care.

**READING BUDDIES:** Students met with fourth-graders every other week to read and pray with one another. They also wrote in our prayer journals.

**CU SOUTH DENVER (WILDLIFE EXPERIENCE):** On this field trip students studied Colorado history and local wildlife.

**DENVER MUSEUM OF NATURE AND SCIENCE:** Students studied physical health/the human body, space, and Native American history

## 2ND GRADE

**PLAINS CONSERVATION CENTER FIELD TRIP:** On this outdoor field trip, we explored the life of Native Americans who lived in our region.

**ANIMAL HABITAT PROJECTS:** Students were given the choice of representing an animal and its habitat. They created a poster board to present to the class.

**LIFE CARE CENTER CHRISTMAS PROGRAM AND OUTREACH:** Students performed Christmas programs for the residents of the Life Care Center in Parker. They also distributed gifts for the residents and visited with them.

**WILLIAMSBURG SHOPS:** Students prepared and presented a colonial shop of their choice from Williamsburg.

**READING BUDDIES:** Students partnered with fifth-graders and read with them weekly.

**WAX MUSEUM:** Students dressed up and presented themselves as wax historical people from colonial times. Other classes came and observed our "wax museum."

**REVOLUTIONARY WAR NEWSCASTS:** Students learned about various battles of the Revolutionary War, and they created a backdrop and script to act out a live newscast from one of the battles.

## 3RD GRADE

**CASTLEWOOD CANYON FIELD TRIP:** Students participated in the "Rock n' Roll" science class. The state park was an excellent science lab to hike around and learn about our state's topography.

**FOUR MILE HISTORIC PARK FIELD TRIP:** Students participated in "Westward Ho!" This included engaging activity stations that helped our students appreciate the experience of the 700-mile/12 week

pioneer journey across the mid-western and high desert plains.

**STEM WEEKLY ACTIVITIES:** Students participated in a variety of projects which required them to tap into their knowledge and combine science, technology, engineering, and mathematics. Some of the activities included building a boat out of Popsicle sticks, foil, sticky notes, and beads, creating a "house" for the three little pigs using toothpicks and gumdrops, and creating a maze for a Lego man to walk through using Q-tips.

**BIOGRAPHY REPORT:** Students spent a quarter researching a famous person of their choice and followed the process of writing a formal research paper. Students' papers were published in a student biography book.



## 4TH GRADE

**CAMP ELIM:** Students enjoyed a two-day, one night trip to beautiful Camp Elim in Woodland Park, Colorado. This was a time of team-building both academically and spiritually. Camp Elim set the tone for the rest of the school year. Students got to know each other as well as the teachers in a fun and relaxed atmosphere.

**ROCK LEDGE RANCH AND GARDEN OF THE GODS:** Students experienced a living history farm and

museum that depicts life in the Pikes Peak region in four time-periods and enjoyed a hike.

**AMERITOWNE:** Young AmeriTowne features a life-like town of 16 businesses plus a Towne Hall. While in AmeriTowne, students-turned-citizens experienced a career for a day, managed their personal finances, and participated in a free enterprise economy. Students saw the direct impact their actions and decisions had on themselves, their businesses, and their overall community.

**SERVICE PROJECTS IN THE HOME:** Students served their families quarterly at home.

**SERVICE PROJECTS AT SCHOOL:** Students wrote anonymous notes of encouragement to upper classmates, as well as picked up trash periodically throughout the year.

**SERVICE PROJECTS IN THE COMMUNITY:** Students visited Life Care Center of Stonegate to encourage residents with songs, readings, and gifts of fabric pumpkins.

**READING BUDDIES:** Students met every other week with first-graders to read, pray, and journal.

## 5TH GRADE

**CAMP ELIM:** Students enjoyed a two-day, one night trip to beautiful Camp Elim in Woodland Park, Colorado. This was a time of team-building both academically and spiritually. Camp Elim set the tone for the rest of the school year. Students got to know each other as well as the teachers in a fun and relaxed atmosphere.

**AMERITOWNE:** Young AmeriTowne features a life-like town of 16 businesses plus a Towne Hall. While in AmeriTowne, students-turned-citizens experienced a career for a day, managed their personal finances, and participated in a free enterprise economy. Students saw the direct impact their actions and decisions had on themselves, their businesses, and their overall community.

**BIOGRAPHY BRUNCH:** Students spent one quarter researching a famous person of their choice. read,



# CLASSROOM HAPPENINGS

prepared notes, drafted an essay, and edited a research report to be presented orally at the end of the project. The culmination of this event happened at the Colorado Golf Club where the students presented their paper as a speech to family and friends. They also presented their learning to other classes by presenting a poster and a costume in a “wax museum.” Students rotated around the room pressing “buttons” on the wax figures and they came to life telling all about the life of their chosen person.

**CLASS FESTIVALS:** The World Missions Day Festival was the best it has ever been. Students had the opportunity to learn about what God is doing around the world. They also took time to pray for each of the countries and the persecuted church. In addition, sixth-grade participated in a Renaissance Festival, seventh-grade hosted an incredible Colonial Days Festival complete with costumes reenactments and artifacts, and eighth-grade participated in Roaring 20s Day.



**READING BUDDIES:** Students met with the first-graders every other week to read and discuss a shared text together. A focus on positive mentorship was emphasized.

## MIDDLE SCHOOL

**CAMP ELIM:** The theme of the week was “Are You Ready?” Daily corporate worship, group activities, and our guest speaker helped prepare hearts as we dug deep into finding out if we were ready for God’s plan for our lives. Several students asked Jesus to be their Savior. It was a time of reflection and a whole lot of camp fun!

**BELIZE MISSION TRIP:** 48 people traveled together to Belize in April. 25 students, 21 parents, and two staff made up our group. We facilitated Sunday School for 125 children preschool through sixth-grade. This included a time of worship, a puppet show, and crafts. We presented devotionals in the classroom for an hour on two weekday mornings. This year the students chose the theme of God’s promises and corresponding Bible Characters. Mid-day was devoted to construction projects and home visits. This year we added food delivery to the home visits. Home visits tended to be the thing our students were the most nervous about but were also the most impactful. Some wonderful stories came out of that experience. Construction included framing and siding two

# STUDENT AWARDS

## STUDENT AWARDS AND RECOGNITIONS

Our year-end Chapel culminated in several students being recognized and awarded the following:

**CHRISTIAN LEADERSHIP** for outstanding character, Bible leadership, worship leadership, integrity, respect, and responsibility.

**EXCELLENCE** for demonstration in academics, athletics, improvement, initiative, and exceeding SMART goals.

**SERVICE** for recognition of volunteering, serving, and acts of selflessness.

**EAGLE AWARD** for recognition of a well-rounded student who exemplifies Christian leadership, excellence, and service. The following recipients received this special award:

Kindergarten:	Weston Taschner
First Grade:	Jack Duitsman, Katelyn Willency
Second Grade:	Preston Fletcher, Zach Acuna
Third Grade:	Julia Couch, Rachel Reed
Fourth Grade:	Max Capone, Lillian Duitsman
Fifth Grade:	Chloe Capone
Sixth Grade:	Jake Arnold, Ryleigh Robbins
Seventh Grade:	Cole Johnson, Natalie Trillet
Eighth Grade:	Chris Wong, Taylor Cramer

Sunday school classroom attachments to the church building. Afternoons were filled with sports and craft camps for the community. We also invited the community to our talent show and ice cream social. One of the biggest impacts was being able to return to the same community for a third time. We’ve watched students grow up, seen young people grow into leaders in their community, and learned about the pace of life in Belize. Our relationships have grown deeper and as a result, we feel truly partnered with the community!



**LEADERSHIP:** Eighth-grade leadership students had opportunities to practice leadership principles by organizing the middle school Christmas and year-end parties, and running the events at the K-5 Field Day.

**SERVICE DAYS:** Students participated in various work projects at our school as well as other organizations around our community and the Denver-metro area. Among the list of sites served were: Town of Parker, Extreme Community Makeover, SECOR, and SECC.



# PARENT-LED PROGRAMS .....

## PARENT COMMUNITY ORGANIZATION (PCO)

Nicole Scott, PCO President  
Lorna Bomgaars, Treasurer

- New family event
- Back to school picnic
- Teacher appreciation
- Teacher gift cards for academic use in classrooms
- Father-Daughter dance
- Mother-Son night
- Grandparents' & Friends' Day
- Room Mom gifts
- Used clothing sales
- Spirit Night fundraisers: Chick-fil-A, Orange Leaf, Pizza on the Playground
- Scrip gift card program
- King Soopers prepaid card sales
- Teacher meals during conferences
- Field Day treats
- Raised our Parent Community Organization to 158 parents, teachers, and grandparents on Facebook

## PARENTS IN PRAYER

Jaime Savage, Coordinator

- Gathered prayer requests from teachers and staff every week
- Group of 4 women prayed for the school Tuesday mornings

## EAGLE PRIDE

Meredith Johnson, Coordinator

- Quarterly Social Events for sixth through eighth-grade
- Locker signs for Boys Basketball, Girls Basketball, Boys Volleyball, Girls Volleyball, Boys Volleyball, Cross-Country, Tumble Team, Flip Team, Exhibition Team, Math Olympics, Spelling Bee, and Speech Meet
- Monthly lunch with the Principal

## CARE TEAM

Jaime Savage & Mari Jo Jones, Coordinators

- Delivered roughly 75 meals to staff and families
- Welcomed 5 new babies with a special blanket or baby basket
- Provided 14 baskets for those going through a death, illness, or injury
- Arranged gift cards to be sent to those going through illness and death
- Coordinated help with transportation for several families
- Encouraged our school community to offer ongoing assistance to those with long-term needs
- Started a private Facebook group for the team to share prayer requests and communicate needs
- Held a frozen meal prep day to have meals ready to deliver on short notice
- Continued to lift up in prayer those going through different struggles, both privately and publicly

## ROOM MOMS

Vicki Wass & Tiffany Sorenson, Coordinators

- Hosted launch of program before the first day of school
- Supported assigned classroom teacher and assigned staff member throughout the year
- Facilitated effective communication between teachers, class parents, and Parent Led Organization members
- Helped to organize and facilitate class parties (birthday parties, holiday parties, end of the year parties, grade specific events, etc.)
- Helped organize and facilitate teachers and staff birthdays and appreciation events
- Supported and helped facilitate PCO fundraising events (Annual Gala, Spirit Night, Teacher Appreciation, etc.)

# OTHER REPORTS .....

## SAFETY & SECURITY

**EMERGENCY BAGS:** Security purchased approximately 35 "Go-To" bags to be used by staff in the event of an emergency.

**EMERGENCY DRILLS:** During the course of the year, we practiced a variety of emergency drills, which included: fire, lock down, secure the perimeter, evacuate, and shelter in place.

**SAFE2TELL:** Considering the numerous security threats any school faces, a state-run information program called Safe2Tell was instituted. This program allows for anonymously reporting any situation or fact believed to be relevant in regards to the safety of a staff member or student. Additional education on bullying was also presented to students.

## ACSI EVENTS

Participating in ACSI events builds confidence in the students as they mature in the talents that God has given them. We encourage students to do their best as they represent the Lord and Southeast Christian School.

**MATH BY MAIL** was an in-house event for 36 of our third through eighth-graders. There were two testing categories: reasoning and computation. Those who scored in the top 20% out of 38 schools and 1,047 students were invited to participate in the Math Olympics held at Colorado Springs Christian School. Congratulations to five of our students who qualified to participate in the Math Olympics.

**THE SPELLING BEE** was held at Denver Christian School in January. 16 students from first through eighth-grade participated in the Bee, and one of our students qualified for the final round.

**THE SPEECH MEET** was offered to all students first through eighth-grade. The students chose from a variety of selections to memorize and present before a panel of judges. Those who qualified continued on to the Speech Meet. This year, Southeast sent 30 students to Front Range Christian School where they each received individual ribbons for competing in the meet.





FINANCIALS

REVENUE		
Tuition & Fees		\$2,663,843
Program Revenue		\$84,105
Tuition Credits		(\$473,373)
Donations		\$759,463
Other Income		\$4,262
PCO & Fundraisers		\$112,408
Total Revenue		\$3,150,708

EXPENSES		
Personnel		\$1,972,944
Curriculum & Supplies		\$78,100
Programs		\$121,337
Building		\$713,255
General (Security, Insurance, Technology, etc)		\$188,704
PCO & Fundraisers		\$51,343
Total Expenses		\$3,125,683
Change in Net Assets		\$25,025

WAYS TO GIVE

You may give online by going to the donate page of our website ([sechristianschool.org/donate](https://sechristianschool.org/donate)) where you'll find multiple ways to support the school. You may also leave your donation at the school office or send your gift in the mail to:

Southeast Christian School

Attn: Accounting Office  
9650 Jordan Road, Parker, CO 80134

As a reminder, please consider making a donation to the Preschool to take advantage of the Child Care Contribution Credit. More information can be found at [colorado.gov/pacific/sites/default/files/Income35.pdf](https://colorado.gov/pacific/sites/default/files/Income35.pdf)

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