

LEADERSHIP

43

SERVICE

EXCELLENCE

43 Years of
**Christ-Centered
Education**

2

Vision, Mission & Core Values

3

School Board Introductions

4

Southeast Leadership Team

5

STAR Data

6-8

Grants, Donors & Fundraising

9

Parent-Led Organizations

10

COVID-19 & Distance Learning

11-17

A Year in Review

18

Biblical Worldview Premises

19

What Do Our Parents Say?

2

SOLI DEO GLORIA

To provide a Christ-centered education, preparing God’s children and young adults for works of service, for the glory of God alone.
(Ephesians 4:12)

OUR MISSION

SERVICE

To serve others with their unique giftedness.

EXCELLENCE

To model excellence in all areas as we prepare students to transition academically to higher education.

CHRISTIAN LEADERSHIP

To demonstrate Christian leadership in praxis and practice through the development of a Christian worldview to build the body of Christ.

OUR CORE VALUES



To develop a close home-school relationship through complementary teaching for the improvement of students’ development and progress.



To develop students socially in order to equip them for healthy relationships with other people. The teachers and staff will contribute by living and teaching a Christian example to promote proper social growth.



To develop students academically in the practical application of all knowledge by teaching them the fundamental subjects. This will allow them to proceed to higher goals.



To develop the spiritual life of students. This is the unique quality of the Christian school which enables the student to gain the true perspective on life.



To develop the physical health and well-being of students necessary to the growth of mind and body.



To develop a spirit of patriotism and appreciation for the principles of freedom that we have inherited from our founding fathers.



- 1
- DEAN HANSON, CHAIR**
Owner of Environment Control Cleaning Co.
Member of SECC
- 2
- DOUG LINS, TREASURER**
CFO and Co-Founder of Atrilogy Solutions Group
Former SCS Parent
- 3
- HUNTER FLOYD, VICE CHAIRMAN**
Deputy Department Manager of Northrop Grumman Space Division
Current SCS Parent and member of SECC
- 4
- MIKE YAGGI, BOARD MEMBER**
Owner of Iron Mike Construction Co.
Current SCS Parent and member of SECC
- 5
- RUSS MCCRAKEN, SPIRITUAL ADVISOR**
Care/Founding Pastor at SECC
Retired from SCS Board in December of 2019
- 6
- DOUG HENDERSON, SPIRITUAL ADVISOR**
Family Ministries Director at SECC
Current SCS Parent and member of SECC

12

meetings

40+

hours

6

people

Committed to serving SCS through Christian Leadership and by utilizing their unique giftedness.

“I want to express my thankfulness to this deeply committed board of Christian leaders. Though every decision they made this year was not an easy one, I know they approached each one with prayer and discernment. We are deeply blessed here at Southeast to have a board that cares not only about the success of the school, but about the Kingdom Impact we are making.
-Michelle Davis, Executive Director”



Michelle Davis,
Executive Director

Each year God continues to bless and provide for the Southeast Christian School and our community. As this year unfolded, our community came together in love and faith to face challenges that were not common for our generation. I continue to be amazed by the love and faithfulness of this community through hardship. Our students continued to excel. Donations exceeded the year goal. Our staff rose to such heights that we rolled out a platform that was previously unfamiliar to our team. May God continue to bless and direct His school.

This year was definitely one for the books! Despite the unforeseen challenges, I was so incredibly proud of our staff, our students, and our entire community. As I think back over this year, the one word that comes to mind is "faithfulness." God continues to demonstrate His faithfulness to SCS and I believe His encouragement to the servant in Matthew 25 can be applied to our school as well! Our community has shown an immense amount of versatility, endurance, and faithfulness in all arenas as we continue to grow and succeed with God's blessing - well done!



Nathan Teigland,
K8 Principal

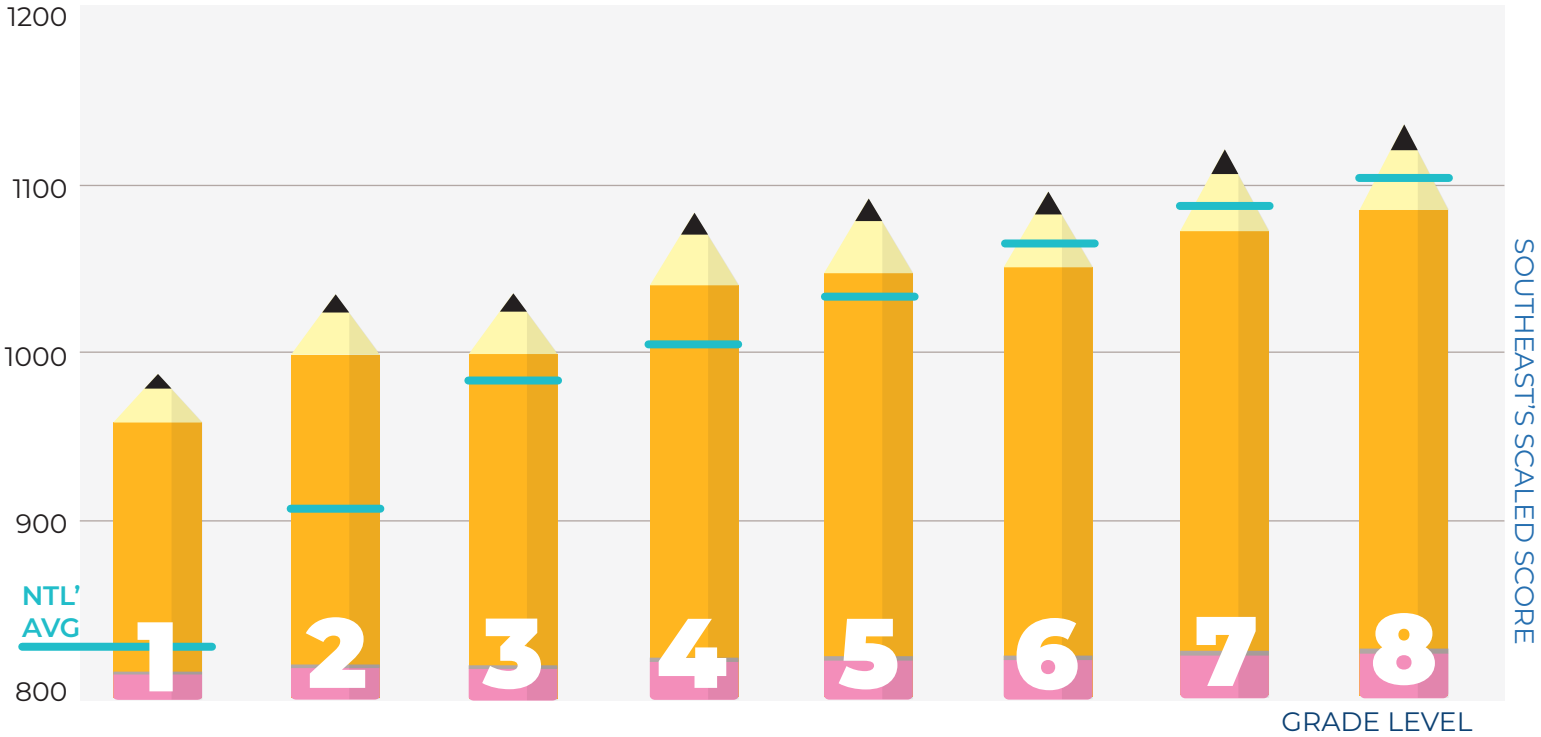
This has been a year of blessings and challenges! We expanded Preschool to include two-year olds. We started with one class and immediately opened another two's class. The Christmas Program for the Preschool was "standing room only" with parents, grandparents, and family members hearing our preschoolers singing praises to God! In March, our in-classroom learning quickly turned to remote learning with the pandemic. Our teachers, quickly, had to learn how to teach through videos for each age group making them engaging and interesting. The preschoolers still had a Bible story each day and the biblical worldview woven into all the videos. Our God is a faithful God. He is there to guide and direct us each moment of each day!



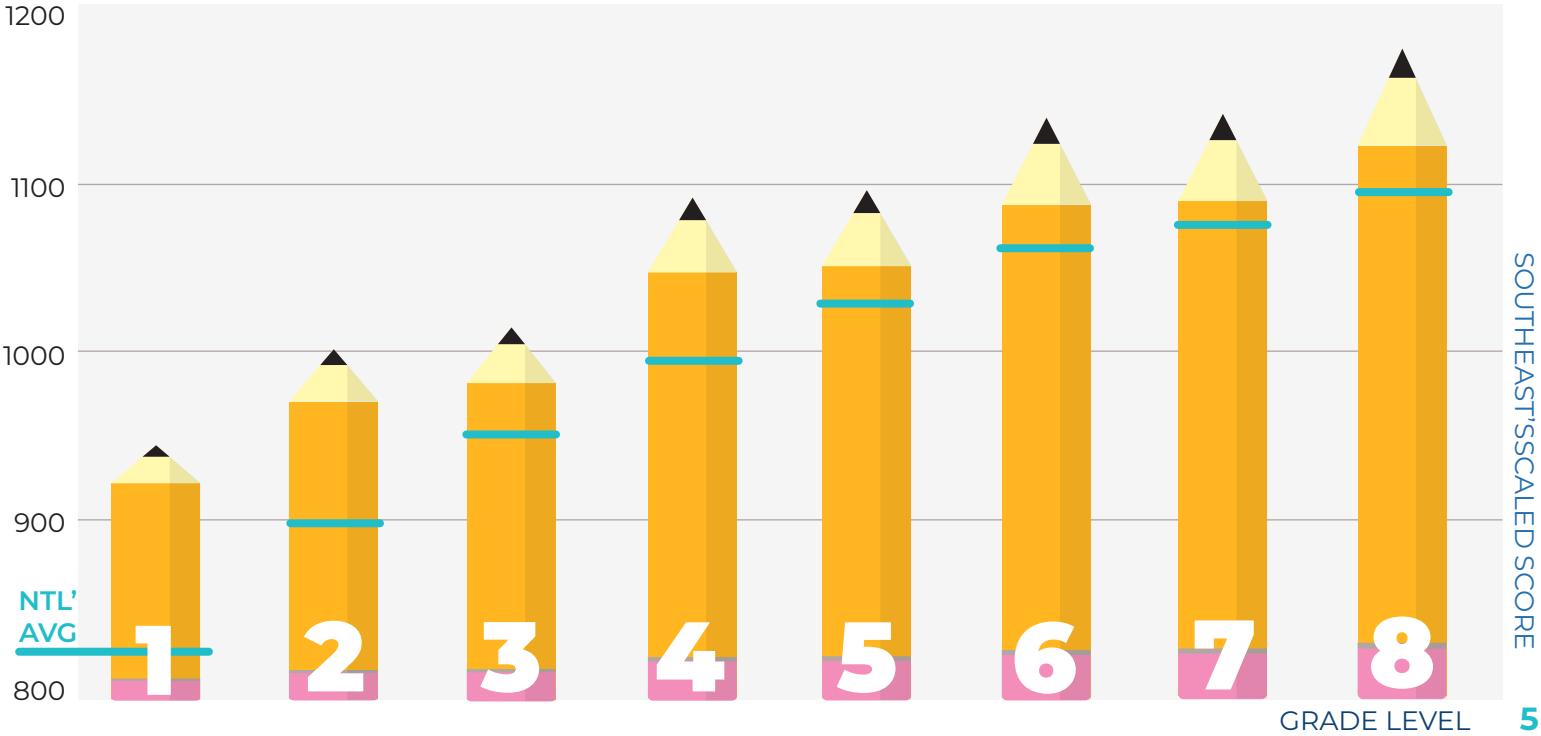
Donna Bell,
Preschool Director

HOW DOES SOUTHEAST CHRISTIAN SCHOOL COMPARE TO OTHER SCHOOLS NATIONALLY?

STAR READING END OF YEAR



STAR MATH END OF YEAR



YOUR DOLLARS AT WORK

\$5,000
Donated to
the music
department

239 Total Donors

\$169,447
↑
Colorado Childcare
Contribution Credit
(Best Tax Credit)

100+ Families
receiving
Variable
Tuition
\$500,000+

Supply Gift
Cards Given
to Staff:
36

Dollars
donated to
Technology
Sustainment:
\$5,680

\$540,000
Donated Rent from
Southeast Christian
Church

\$150,000
In
Safety & Security
Grant

\$457,789
— raised —

Teacher
Recruitment &
Retention:
\$13,000

Financials (unaudited)			
Revenue		Expenses	
Tuition, Fees, & Programs:	\$2,861,014	Personnel:	\$2,195,527
Tuition Credits (Assistance):	\$-499,744	Classroom & Student Programs:	\$147,865
Donations, Grants, & Fundraising:	\$1,162,482	General, Administrative, & Facilities:	\$1,036,416
Total Revenue:	\$3,523,752	Total Expenses:	\$3,379,808
Change in Net Assets: \$143,944			

A Glorious Affair Fundraising Gala

ROARING 20S EDITION



\$150,000 raised!

A special thank you to Brian and Lesa Payne and their team for putting together a spectacular night!



“

Even though it was our first year at SCS, we have been so encouraged by the direction of the school and the support of the staff. We are very fortunate to be able to send our son to a school where he can not only grow in his academics, but also in his faith. We feel that by donating to the school, we are able to contribute to the promotion of Christian education. This is especially important to us since our son is in middle school and approaching some of the most challenging years as he becomes a teenager.

”

-The Ponicsan Family

DONATIONS TOWARD TUITION ASSISTANCE

Tanya Cree
Megan Deas
B. Smartz
Executive Search Associates
Trenten Jensen
Lesa Payne
Shaun Pottberg
Nikki Conley
Corrigan Kardatzke
Shannon Minick
Elizabeth Feldmann
Samantha Heini
Jody Hansard
Blessing Ponicsan
Jennifer Buss
James Quest
Melissa Evans
National Christian Foundation
Anonymous

Bookmakers
Boondocks - Parker
Marcus & Candace Brinckman
Greta Bryant
Kalisa Buell
Buff City Soap
Daryl & Jennifer Buss
Mark Butkovich
Butterfield's Ice Cream
Camp Bow Wow
Car Wash USA Express
Gary Carlson
Eric Castle
Scott Chandler
Chili's Bar and Grill
Club Pilates
Marie Cocian
ColdStone Creamery
Colorado National Speedway
Colorado Railroad Museum
Comedy Works
Park Meadows Cosmetic Surgery
Edgar Juarez, Costa Vida
Aaron Couch
Carin Cramer
Shannon Daly
Kenneth Davis
Michelle Davis
Chris & Brooke Davis
Megan Deas
Brandon & Beth Debel
Dave Degler
Denver Museum of Nature Science
Nora Derrick
Corrinne Dezzutti
Mindy Dickason
Jared & Danielle DiLuzio
Melaine Downs
Mark & Abbie Duitsman
Katie Eloe
Betsy & Mark Feldmann
Chelsee Fletcher
Shawna Floyd
Fox News 31
Damian Friend
Fuzziwigs
Fuzzy's Taco Shop
Lindsay Gard
Gene Mosier
Pam Rhodes
Olga Gibson
Sarah Gries
Amanda Hamilton
Dean Hanson
Brittnie Harris
Shayne & Jacqueline Harris
Paul Hashim
Aaron Hashim
Rose Haug
Brigette Hein
Doug Henderson
Matthew Henning
Heritage Eagle Bend Golf Course
History Colorado Center
Roxy Hoshide
Jocelyn Hubbach
Amanda Hume
Murphy Huston

Pat Hutsell
Iron Mike Construction
Karin Jacobson
Melissa James
Stacie Jeanjaquet
Rayme Johansen
Tiffany Ann Johns
Megan Kardatzke
Kendra Scott
Robin Kern
Christi Ketter
Erica Kimberlin
Adam Kleyweg
Heather Klusek
Sheena Koerner
Chandra Kopp
Corrie Kozacek
Jim & Susan Krodell
Penny LaJoie
Alicia Laughlin
Lil' Ricci Pizza
Doug Lins
Locker Room
Tracey Longest
Lutheran High School
Kristy Mata
Greg & Abhineeta Matney
Russel McCracken
Krista Metcalf
Shannon Minick
Wenfang Muhr
Adam Natale
Ninja Nation
Lisa & Jon Odalen
Jennifer Oge'
Wade Olson
Ryan Owens
Parker Academy of Martial Arts
Parker Arts (PACE Center)
Brian & Lesa Payne
Melanie Pearse
Andrea Pitman
Paul Ponicsan
Blessing & David Ponicsan
Justine Preston
Ellen Qualls
Rachel Ragsdale
Richard & Anna Reed
Scott & Jen Rice
John Rinks
Mesharia Rol
Linda Saccomano
Lauren Sandilands
Dan & Jaime Savage
Dave Savage
Kimberly & Jason Schmidt
Debbie Schoenborn
School of Rock
Robert & Nicole Scott
Morgan Scott
SeaQuest Littleton
Corie Seeman
Ron Sharp
Alyssa Shaw
Jen Shoutta
Courtney & David Silver
Teri Smith
Solomon Center

Tiffany Sorenson
Southeast Christian Church
Brooke Stevens
Elizabeth & Josh Suter
Sweet Pea Dentistry
William J. Swensen
Kevin & Mollie Talbot
Nathan & Brittany Teigland
Kimberly & James Liberatore
The Perfect Fit (kids shoes)
Amy Thompson
Tom Martino
Alicia & Eric Tormoehlen
Mike & Danielle Trask
Kristine Trillet
Stacy Trombley
Paige Turk
Carol Tyler
UR Impressions
Wesley Van Dyk
Shelley Van Meter
Sonja Walcker
Tim & Vicki Wass
Chris Webb
Noah Wertheimer
Wertheimer
Ralph Wessel
Wholly Cannoli Café
Steve Winesett
Trish Wingert
Woodhouse Spa
Mike Yaggi
Tifani Young

DONATIONS TO 5 C'S

Jeff & Wenfang Muhr
HET, Inc.
Rick Williamson
Scott Rice
Shaun Pottberg
Derek Johnson
Shirley Osorno
Brian Payne
Peggy Daily
Corrie Kozacek
David Silver
Aaron Schettler
Blessing Ponicsan
Dan & Jaime Savage
Michelle Davis
Lesa Payne
Anonymous
Anonymous
Anonymous
Anonymous
Anonymous

GALA DONORS

3 Margaritas
Chris & Amy Acuna
Karena Adams
Alamo Drafthouse Cinema
Pam Albin
American Furniture Warehouse
Christina Andrade
Monique Aragon
Sharon Ashenbrenner
Jill Becker
Donna Bell
Sandy Bemiss
Bentley's Pet Stuff
Beyond the Blackboard
Krista Bier
Robert Birch
Andrea & Robert Bishop
Liz & Nick Bjork
Lorna Bomgaars

OTHER DONATIONS

Nick Bjork
Melissa Kuipers
Justin & Mic Pettinato
Carin Cramer
Dynamic Helical Systems
Rick Williamson
Lindsey Zimmerman
Patrick Caustrita
Alissa Erffmeyer
Derek Johnson
Jaime Savage
Nicolette Conley
Karin Jacobson
Janice Bomgaars
Shirley Osorno
William Batson
Linda Ashenbrenner
David Silver
Mindy Dickason
Colleen Willency
Anonymous
Anonymous
Anonymous
Anonymous
Anonymous
Anonymous
Anonymous
Anonymous
Anonymous
Anonymous
Anonymous

Parent Community Organization (PCO)	
Nicole Scott, President Stacy Trombley, Vice President Lorna Bomgaars, Treasurer Anna Reed, Preschool Representative Jennifer Shoutta, Volunteer Coordinator	Back-to-School Picnic Teacher appreciation events Grandparents' & Friends' Day Stocked the staff lounge with snacks and drinks Father-Daughter Dance SCRIP Program Spirit Nights Used Clothing sales
Parents in Prayer	
Jaime Savage, Coordinator	Gathered prayer requests from teachers and staff each week Group of parents prayed for the school one morning each week Gathered prayer requests virtually during online learning
Eagle Pride	
Meredith Johnson, Coordinator	Monthly "Tribe Wars" with the quarterly Tribe winner receiving an ice cream party & trophy Locker signs for school sports & academic events Quick events like hot chocolate and dodgeball T-Shirts for 5th grade students transitioning into Middle School
Care Team	
Jaime Savage, Coordinator	Delivered meals to staff & families Arranged gift cards and meal trains for those going through illness & death Coordinated transportation help for several families Encouraged school community to offer ongoing assistance to those with long-term needs Utilized a private Facebook group for the team to share prayer requests and communicate needs Continued to lift up in prayer those going through different struggles, both privately & publicly
Room Moms	
Vicki Wass, Coordinator Tiffany Sorenson, Coordinator	Hosted launch of program before school start & discussed responsibilities Supported assigned classroom teacher & staff member throughout the year Facilitated communication between teachers, parents, and Parent-Led Organization members Helped to organize & facilitate class parties Helped organize & facilitate teachers & staff birthdays and appreciation events Supported and helped facilitate PCO fundraising events Provided lunch for staff during conferences

The Novel Coronavirus

How did it impact Southeast?



ACADEMICS



Due to the outbreak of the Novel Coronavirus (COVID-19) in the U.S. at the beginning of 2020, Southeast Christian School created and launched a distance learning platform to be utilized from March 24th until the end of the 2019-2020 school year on May 20th. After picking up their materials from the school, students continued their schooling efforts from home with the use of Google Classroom.

ASSESSMENTS



Students were still able to complete final exams and end of year STAR assessments online during the final weeks of the year. However, the ACT Aspire assessment had to be canceled for the 2019-2020 school year, as it did not allow for remote completion.

EVENTS



Many of Southeast's end of year events require in-person participation, and therefore had to be canceled or reworked to comply with social distancing protocols.

Canceled Events:	Reworked Events:
PCO Mother/Son Event	Weekly Chapels
Middle School Musical	Public Board Meeting
Missions Festival	Girls' Tea
Washington D.C. Trip	8th Grade Graduation
Ameritowne	
Field Day	
Kindergarten Continuation	
Preschool Continuation	
End of Year Parties and Picnic	
Q4 MS Service Day	

PRESCHOOL



Two's Classes

One of our favorite things to do in our class is our Bible Story time. It is so fun to see the kids engaged in learning about the Bible even at such a young age. We're grateful that our classroom can be a part of communicating God's love and laying a foundation for future spiritual growth.



Three's Classes

One of our favorite things to

do is science experiments, like creating a rainbow in a jar. We love showing kids about God's creation and what a wonder it is! Most experiments cause kids to ask questions about how things work. We get to explain that we're making something similar, but only God can make the real thing.



Four's Classes

One of our favorite activities is to begin our year with the discussion of Creation. From there we look into the amazing and diverse world God has created around us. During our school year we present themes such as Space, Rainforest, and Ocean Life as a way of looking more closely at what this means in God's master plan.



Junior Kindergarten

At least once a month, the class goes on a Nature Walk around the SCS campus. We explore God's world, our surroundings, and observe how nature is changing monthly and seasonally. We discuss what we find and how God made each thing special, just like us, for a very special purpose. From tiny living things to the largest trees, some students see things as "yucky." Yet we learn and remember that God created all this. He loves us all and with each walk, we learn to respect and take care of God's creations. Students get to use their senses, collect fallen items to take home, and to share what they observed and learned on their nature walk.

K8



Kindergarten

Kindergarten chapel was developed around the theme of the Fruits of the Spirit. The students memorized Galatians 5:22-23, learned a song about the Fruits of the Spirit, and did class brainstorming about how we can live out the different fruits of the spirit in our classroom. Students were divided into groups to create a poster for each fruit, one person read a verse about that fruit, and another student read about how we show that fruit in Kindergarten.

For an in-house field trip and service project, the South-Metro fire department visited Kindergarten. We spent a week discussing fire safety and the firemen came to

continue that discussion with the students. They also took the students on a tour of their fire truck and let each student go inside for a look. For our service project, we collected various snack items and baked goods and wrote thank you notes to the firemen for a care basket. This care basket was given to them upon their visit to our classroom.



First Grade

First grade chapel was centered around the theme of Philippians 4:8, setting our minds on things of God. We did a play based on the book You Are Special by Max Lucado. In the book, the townspeople were giving “dots” or “stars” to others for their performances or actions. One girl, who listened to her Maker, did not have stars or dots that stuck on her. Our first graders taught

the chapel and focused our attention to the verse Philippians 4:8- Whatever is true, whatever is noble, whatever is right, whatever is pure, whatever is lovely, whatever is admirable- if anything is excellent or praiseworthy- think about such things.

First grade students were “reading buddies” with preschool students each week. This was an opportunity for the first graders to develop Christian leadership skills while building relationships with younger students. It was a service opportunity that both levels benefitted from and want to continue to do together.

First graders also participated in a “Character Book Report” where they dressed up as a main character in a chosen book. They presented excellent reports, both verbal and written, outlining characters, settings, story problems and solutions. Students were thoroughly engaged with and excited to present their reports.



Second Grade

Second grade is a year of growing and achieving many goals. We have done and will continue to strive for excellence in all we do.

This year was filled with many activities and projects which aided in our growth.

We led Chapel which highlighted one of our school’s key verses this year (Philippians 4:7). We sang praise songs and performed a skit demonstrating guarding your heart from the attacks of Satan. We participated in a Christmas service project for the Life Care Center in Parker. There we shared a program for the residents, and passed out our homemade gifts. Academically, the students created dioramas and posters portraying animals and their habitat for the unit on vertebrates. Also, the students usually do a Wax Museum at the end of the school year. During

this festivity, they dress up and give an oral report on a historical figure from colonial times. In second grade, we take two field trips each year. This year we went to the Denver Aquarium to study sea creatures. We usually also go to the Plains Conservation Center to learn about Native American lifestyle and Homesteading on the Colorado plains. One of the fun highlights of second grade is Raft Day which is celebrated on the last Friday before Thanksgiving. The students pretend they are on the Mayflower while doing their school work on a small blanket. Second grade is full of fun activities.



Third Grade

Third grade was not able to perform our chapel this year, but we were only one week away from it! We practiced and rehearsed a lot to

prepare for it. Our chapel focused on Compassion- seeing a need and acting to DO something about it. How does Jesus want you to respond when you see someone in need? The kids were going to show examples found in the Bible on how Jesus responded to people in need.

Our favorite activity this year was writing our biographies.

All of third quarter, the students read a biography, took notes on their person’s childhood, adulthood, and accomplishments They wrote a rough draft and finally a five paragraph paper which was turned in to a publisher for printing. All students had the option to purchase their book as a keepsake of their hard work!



Fourth Grade

Fourth grade focused their chapel around PLANET-PR

which related to Philippians 4: 8-9. Students shared that the acronym stands for pure, lovely, admirable, noble, excellent, true, praiseworthy and right. The fourth graders acted out skits and made posters to represent these attributes. Students taught the school to “set your mind on things above, not on earthly things.” (Colossians 3:2) We were encouraged to be praiseworthy by singing the song Hallelu-Hallelu-Hallelu-Hallelujah Praise the ye the Lord. This was a special time for our students to represent the characteristics found in Philippians 4:8. Our favorite field trip was going to Camp Elim. This was a time for students to grow in their faith and friendship. We focused on Prayer and Miracles. Students learned that God answers prayer in three ways: yes, no, or wait. We had many speakers who shared miracles that have occurred in their lives. This was a special time for everyone who attended.



Fifth Grade

Our chapel this year was focused on acts of kindness and how we can show acts of kindness in all areas of our lives. Our favorite activity was Bio Brunch. The students researched, wrote a paper and speech on an important person of history. As a celebration of their hard work, they presented their speeches at the country club. This was a very important event for our fifth graders and helped them to grow in all areas-socially, academically, and spiritually. Our favorite field trip was Camp Elim!



Sixth Grade

This year we studied to find out how what we believed as Christians fits into each aspect of our lives. As we discussed and committed to certain beliefs and saw how the character of God, the creation of the world, humanity, moral order, and our purpose connected in math, science, language arts, and social studies. When put to the task of connecting our lessons and studies back to God, students rose to the challenge over and over to share the relationships between God and academics. We also strove for excellence as we integrated general curricular concepts with God’s Word. We looked at ancient people groups through the timeline and lens of the Old Testament. We demonstrated how Egypt impacted the people of Israel by creating

museum exhibits for both parents and students to see. Math and history were joined in the creation of scale models of the Tabernacle. Our sixth grade students also demonstrated service and leadership by volunteering several class periods to work with third-grade students to help with the planning, rough draft, and final copy stages of the writing process.



Seventh Grade

Each year 7th grade US History students participate in Colonial Day. Colonial day is an experiential learning activity that allows students to see and have hands-on experience with artifacts, stories, presenters, food and dress from the time period. Prior to the event students spend time in the classroom learning about the daily lives of the American

colonists. They learn about the early explorations and settlements, they do projects on the crafts and life skills of the colonists, and they learn about the people and towns they lived in. Students then research and choose a character from the time period and design and make a colonial period costume to wear to Colonial day. Experts and presenters, in period costume, are brought in to show artifacts and explain day to day lives of the colonists. Students participate in making crafts and art from the time period and parents provide food and decor that early colonists might have enjoyed. It’s a highly anticipated event and one many students talk about as being their favorite of the year.



Eighth Grade

This year’s 8th grade Bible

class studied the Christian worldview to better understand what it is, why it is important, and how it applies to our lives. The class had the opportunity to present in Chapel a series of skits on doing the right thing based on Philippians 4:8-9. Middle School students participated in four MS only service projects this year. One of the favorite activities was working with Extreme Community Makeover. Students, teachers, and parent chaperones spent a day near downtown Denver cleaning up alleys, picking up trash, and painting over graffiti.

HOMESCHOOL



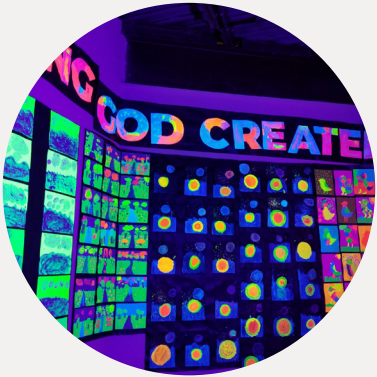
Homeschool

The homeschool class did

not lead chapel this year. One of our favorite studies centered around Martin Luther King Jr. during a few of our classes in January. We spent time looking at his life growing up as a pastor's son. We spent time reading and discussing how his faith and upbringing influenced him to become the servant leader who was the pastor and catalyst for social change during the Civil Rights Movement during the 50's and 60's. At the end of our study, the students came up with their own way to exhibit servant leadership within the student body of SCS.

Along with other service days, during one of which we helped clean the church auditorium, the last day of our project our homeschool students formed groups. Some created encouraging posters for classrooms and hallways with Bible verses written in them. Others disinfected math manipulatives and classroom learning stations.


SPECIALS



Art

Our favorite Christian outreach project in art this year was our Glow Gallery based on the Seven Days of Creation from Genesis. The children were able to learn about each individual day of creation and the amazing power and wonder of God that is demonstrated in His creation. This project also gave the students a chance to reflect on how they were created in the image of God and have the ability to be creative beings. God gave us each individual talents for expression and glorification of Him and this can be done through art. The students were able to tell the story of creation through the medium of painting and they were able to explore a unique way to display painting through lighting

by using UV light activated paint. The students had the challenge of mixing colors that were pleasing in both daylight and black light. The students were able to put the artwork on display for families and guests of the school. Students and staff were able to witness how art can be a fun and interactive experience and still provide ministry and glorification to God.



Music

In K-8 Music classes this year, we focused on what true worship is and how we worship God in all that we do. Our focus stemmed from the fact that everything we do should be an act of worship as seen in Romans 12:1. As each class prepared for the Christmas concert, the act of worship was key in striving for musical excellence, worship over performance, and

leading others to Jesus through preparation of pieces and the overall event. Classes spent time praying for those who would be attending the concert. Music classes not only focused on worship in regards to the Christmas concert but also in how we would approach music class each session that they met. Coming into the classroom excited and ready to learn as well as knowing that Christ was in our midst were key elements in using class time as worship time. Classes grew in their understanding of worship while learning to play instruments, learning how to read music, learning new songs and games, and learning about composers and music history this year!




Physical Education

In Physical Education this year, we focused on sportsmanship and what

that entails. We discussed how our attitudes and behaviours need to reflect our love for God. The students were reminded that participating in games and learning new skills is another way we can worship Him.

This year the students learned many different skills in a variety of sports. They participated in soccer, volleyball, basketball, team games, and gymnastics. We also checked our heart rates periodically during class to see which activities were promoting aerobic conditioning.

In the athletic realm, I am very proud of our Middle School Students who participated on Southeast's athletic teams. Southeast is the only Christian School in our league. Our students were excellent examples of how to compete with an attitude of humility. Many parents from other schools and different athletic directors commented on our player's good sportsmanship. A big thanks to our coaches who instill these values.



Technology

This year in technology we covered several topics relating to Digital Citizenship such as media balance, digital footprint, security, and digital etiquette. Across all grades, we talked about how to be safe, kind, and responsible online. We looked at many Bible verses that apply to our online behavior, including how God wants us to be kind and guard our hearts. Our school verse this year, Philippians 4:8-9, was also used to talk about digital citizenship.

One of my favorite things this year was building the LEGO EV3 robots with my STEM class. The final project was to complete a build and program the robot to do at least one task. This was an exercise in excellence, challenging students to do their best work and be creative in the way they programmed the robot.



The nature, role, and character of God

Examples:
God is eternal, with no beginning or end (Deut. 33:29; Jn 8:58; Rom. 1:20; 1 Tim. 1:17; Rev. 1:8).
God is a divine Person, with mind, emotion, and free will. (Ps 115:3; Is. 1:18; Is. 65:19).
God is a compound unity having three simultaneous manifestations: Father, Son, and Holy Spirit. (Gen. 1:26; Matt. 3:16-17; Matt. 7:11; Jn 14:9).

What is made and sustained by God

Examples:
The entire universe was spoken into existence by the Designer’s willing choice. (Gen. 1; Ex. 20:11; Deut. 4:32; 2 Chron. 2:12; Job 38; 2 Peter 3:5; Jn 1:1-3).
All things are continually sustained by God. (Ps. 104; Neh. 9:6; Col.1:16-17; Heb. 1:2-3).
The created realm includes both physical and spiritual realities. (Col. 1:16-17).

Who and what humans are

Examples:
Humans were created by God’s choice and design. (Gen. 1:26-28; Gen. 9:6).
Man and woman were specially created in the likeness and image of God so that they could fulfill God’s First Commission to rule over the earth and to fill it. (Gen. 1:26-30; Gen. 2:18-20; Ps. 8:6-8).
Humans are different from animals, and have intrinsic value and inherent worth because they are made in the likeness and image of God. (Gen. 9:3-6).

Moral behavior and responsibility

Examples:
Moral order is determined by God, not invented by humans. (Ex. 20:1-17; Deut. 10:12; Is. 55:8; Ps. 119:151-152; Matt. 5-7; Rom. 1:20).
God’s moral order is designed for the good of humans and all society. (Titus 3:8; Matt. 19:17; Rom. 7:12; Rom: 13:3; Titus 3:8).
Moral order is clarified through biblical examples of good and evil. (Ps. 19:7; Ps. 119:104; 1 Cor. 10:1-6; 2 Tim. 3:16).

Intention and meaning

Examples:
The First commission that God gave to humanity was to rule over the earth. (Gen. 1:26-28).
The will of God is to be done on earth as it is in heaven. (Matt. 28:18-20; Luke 11:2).
The function of believers in Christ is to be a blessing to the nations as the “salt of the earth” and the “light of the world.” (Matt. 5:13-16).

What Do Our Parents Have to Say about Southeast Christian School?

Results from the 2019-2020 Culture & Leadership Survey

General Effectiveness



Atmosphere



General School Leadership





Southeast Christian School admits students of any race, color, nationality, and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, nationality, or ethnic origin in the administration of its educational policies, admissions policies, and other school-administered programs.