



## Southeast Christian School Intervention Services

### Vision:

Southeast Christian School cherishes all children and has a heart to provide Christian education to children with individualized needs. It is our desire, and we believe God's desire, to reach out and serve all the children that we can, including those with learning challenges. It is the desire of our intervention and support services staff to help each student reach his or her God given potential through targeted interventions and classroom support.

We are not able to provide services for every child with special needs due to the limitations on our finances, expertise, size, facilities, etc. Admission will be based on the extent to which our resources can help your child succeed. Your communication to us about your child's needs and submission of records and testing information is essential and will help us better determine our ability to accommodate his/her challenges. In an effort to make the most informed decision regarding our ability to serve a student, testing must be completed prior to admission. All documentation of prior Early Childhood Services, 504 services, Behavior Intervention Plan, or Individual Education Plan must be received prior to admission.

As a private school, Southeast Christian School does not receive any state or federal funding to support an intervention program. Therefore, Southeast Christian School is not legally bound to follow existing educational plans; however, the goals and recommendations will be considered in the development of a Learning Accommodation Plan.

### Policies:

All students who receive pull out intervention services or behavioral supports are expected to pay additional fees based on the intensity and duration of services by the Southeast Christian School support staff. All support services availability is dependent on enrollment and staffing and subject to change from year to year. Intervention services may include both individual and small group interventions.

If a parent is unwilling or unable to agree to the level of services recommended by the Southeast Christian School Administration and Support Team, the school may recommend that a different school be considered for their child's needs.

## Intervention and Outside Provider Policy

### Behavioral, Academic, Physical and Social Emotional Needs

- Southeast Christian School accepts children with learning needs on a case-by-case basis. Prior to enrollment, Southeast's administration will review all care plans (including medical or psychological) and any existing behavioral, medical, and academic plans to determine if the health, behavioral and educational needs of a particular child can be met by our support team. Administration will go over the IEP, health plan, or 504 with parents, observe the child, and consult with the teacher to determine if attendance at Southeast Christian School is a good fit and acceptable accommodations can be made.
- Ongoing communication between parents, teachers and administration will occur, when needed during the year, to share progress, concerns and to problem solve. If your child receives early intervention services, please inform the teacher and provide a copy of the IEP, health plan, or 504 so that we may provide a community of care. Once accepted, a student may be released from enrollment should the school and care team determine that specific needs are unable to be met at Southeast Christian School.
- Should a student be accepted on the basis of parents providing outside service support, the support must continue through the duration of enrollment unless agreed upon by the Southeast administrative team.
- Further assessments may be required.

### Outside Service Providers

- Southeast Christian School collaborates at the parent's discretion and expense with many outside service providers to best meet the needs of students.
- All outside service providers must be vetted by Southeast's Human Resources and follow Southeast's professional guidelines.

### Occupational Therapy Services

- Occupational Therapists help people across the lifespan participate in desired or needed daily life activities or "occupations". In a school setting the occupations that may be supported by an Occupational Therapist are: fine, gross and visual motor skills; self-regulation; social skills and executive function skills (organization and planning).
- The focus of OT services in a school setting is to promote functional independence or participation within the educational environment. These services are not intended to satisfy the medical needs of a student and therefore may not meet the total therapy needs of the student (families may wish to pursue therapy services outside of the educational setting).

# Annual Pricing for Southeast Christian School

## Support Services:

Services:	Frequency and Duration:	Cost:
Behavior Intervention Plan and Supports	As needed	\$500/trimester
Intensive Literacy Intervention	2 days per week 4 days per week	\$400/trimester \$800/trimester
Intensive Math Intervention	2 days per week 4 days per week	\$400/trimester \$800/trimester
Executive Functioning Intervention; Organization and Planning	2 days per week	\$400/trimester
Occupational Therapy Assessment	As needed	\$175
Occupational Therapy Individual Session	1 day per week	\$65/session