



Job Title: 5th-8th grade Music Teacher

Department: K-8 Specials

Reports To: K-8 Assistant Principal

FLSA Status: Part-time, Exempt

Job Description

Purpose

The 5th-8th grade Music Teacher is responsible for the creative expression of learning through the 5th-8th grade Music Program to provide students with varied opportunities in the area of music. Collaboration with all specials programs; Music, Art, PE, Spanish and Technology is critical for successful program presentations. The 5th-8th grade Music Teacher will work with key leaders throughout the entire school, students and administration to ensure a well-rounded music program with many different offerings throughout the school year.

Qualifications

Possess at least a Bachelor's degree from an accredited college or university with major course work in education with emphasis in visual and performing arts, theatre arts, or closely related field. Five years of responsible administrative experience working with an arts focused organization working with youth. Colorado Teaching license and ACSI accreditation or ability to acquire within one year of employment.

Essential Job Functions

Spiritual Leadership

- Support the mission of providing a Christ-centered education, preparing minds and hearts to know and serve God, for His glory alone.
- Model Christian leadership, living out Southeast's Statement of Faith and Biblical Code of Conduct
- Ensure that the classroom/work environment is Christian-based, nurturing, wholesome, and loving.
- Biblical integration at all levels of learning, discipline and professional work.

Academic Leadership

- Develop and administer Christ-integrated curriculum consistent with school standards, mission & Biblical standard.
- Teach knowledge and skills in music and bible.
- Conduct ongoing assessment of student skills and learning, and modify instructional methods to fit individual students' needs, including students with special needs; conducts individual and small group instruction as needed.
- Demonstrate teaching techniques in curriculum, using standard and teacher-prepared instructional aids.
- Select and requisition appropriate books, instructional aids, and other supplies and equipment and maintain inventory records.

- Have a thorough knowledge and understanding of the Christian philosophy of education that will help in providing leadership and guidance in the school's development of and commitment to a Christian worldview.
- Have knowledge of the school's curriculum, standards, and mission.
- Integrate biblical principles and the Christian worldview throughout the curriculum and activities.
- Teach classes, as assigned, following the instructional methodologies adopted by the school as outlined in the staff handbook.
- Have knowledge of the physical/emotional development of children—particularly at the age level of the children being taught—and understand the problems they face.
- Plan broadly through the use of trimester plans and objectives and more currently through the use of approved lesson planning tools submitted weekly.
- Plan a program of study that as much as possible meets the individual needs, interests, and abilities of the students, challenging them to do their best work through differentiation and accommodations in accordance to the Response To Intervention (RTI) model.
- Employ a variety of instructional aids, methods, and materials that will provide for creative teaching to reach the whole child—spiritual, mental, physical, social, and emotional.
- Plan through approved channels the use of field trips, guest speakers, and other media for a balanced classroom.
- Regularly assess through authentic student assessments the learning of students, and provide progress reports.
- Respond appropriately and in a timely manner to parent communications regarding complaints and to parent requests for help or information.
- Participate in formal and informal parent-teacher conferences.
- Participate in continuous professional development through professional reading, college course work, professional learning communities, in-services, workshops, and conferences.
- Attend staff meetings and Specials team meetings as scheduled.
- Help develop a scope and sequence for classroom curriculum that fits with the vision/mission of the school.
- Promotes the Visual and Performing Arts program for the purpose of improving the quality of student outcomes and encouraging student development.

Additional Duties or Responsibilities

- Maintain a physical presence with the students by attending and participating in school chapels, assemblies, athletics events, and other presentations.
- Participate in beginning-of-year staff orientation, staff devotionals, staff meetings, and parent/teacher fellowship meetings.
- Respect professional ethics that require confidentiality concerning the sharing of information about children, parents, or staff.
- Perform other related duties, as assigned, for the purpose of ensuring an efficient and effective work environment.

Physical & Mental Demands

Work is performed in a classroom environment and requires the ability to sit and stand for periods of time, operate standard office equipment and keyboards. Must have the ability to lift and carry small/medium size packages and other items, to walk short distances, and drive a vehicle to deliver and pickup materials.

The employee is occasionally in outdoor weather conditions. The employee may encounter difficult student/family situations that can be stressful.

Job descriptions are not meant to be all inclusive and may evolve and change. The school reserves the right to modify and/or change job duties with written notice to staff.

This job description does not constitute an employment contract, and all employment with the School is At-Will.

By signing below, you acknowledge receipt of your duties & responsibilities.

Employee Name (please print)

Employee Signature

Date